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Preface

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The present Proceedings of the 10th International Congress on Mathematical Education (ICME-10), which took place at the Technical University of Denmark, Lyngby, just North of Copenhagen, Denmark, 4-11 July 2004, are composed of two parts. A book of 560 pages and a CD.

The book contains accounts of

- the Opening and Closing Ceremonies,
- the eight Plenary Activities, including the Plenary Lectures delivered at the Congress,
- the lectures based on the work of the five so-called Survey Teams,
- lectures by the first two recipients of the ICMI Awards – the Felix Klein Medal (Guy Brousseau) – the Hans Freudenthal Medal (Celia Hoyles),
- reports of the five themes of the so-called Thematic Afternoon,
- of the 29 TSG and
- of the 24 DG.

The CD contains all this, but moreover, and more importantly, the papers based on 64 of the 74 Regular Lectures given at ICME-10.

Despite the fact that the total of these Proceedings occupy well over a thousand pages it has not been possible to include reports on several other important Congress activities such as the five national presentations by Korea, Mexico, Romania, and Russia, and the Nordic host countries (Denmark, Finland, Iceland, Norway, and Sweden), the 46 Workshops, the 12 Sharing Experiences Groups, the more than 220 Posters, the five ICMI Affiliated Study Groups, and the several informal meetings on a large variety of issues and themes. Yet we do hope that what is contained in the Proceedings gives a fair and representative reflection of the work of and at ICME-10.



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The contents of these Proceedings have been subjected to peer reviewing. A large number of anonymous reviewers have played a crucial part in the editorial process. Although they are far too numerous to be listed here, they all deserve our sincere thanks for their immense and highly valuable work. The authors, too, deserve our warmest thanks, first of all for having written their papers and reports but also for having responded in such a constructive manner to the reviewers' comments and requests.

It is most unfortunate that it has taken almost four years to complete these Proceedings. This is mainly due to two reasons: Long-lasting turbulence caused by fundamental changes at the editors' university and serious illness (now happily overcome) with a key staff officer.

It is my pleasant duty to thank a number of protagonists in the editing and production of this work. Above all *Elin Emborg*, whose sustained commitment and extremely hard work under difficult conditions has been absolutely crucial to the creation and completion of the Proceedings. *Morten Blomhøj* has provided first-class financial management of the work, while *Birgitte Clematide* has taken care of the lay-out in a highly professional and efficient manner, and has shown great patience with the delays and ruptures that occurred during the editorial process. *Eva Branner* and *Henrik Nielsen*, Congress Consultants, have continued to provide most valuable assistance with the logistics of the production several years after their formal obligations to ICME-10 have ceased to be in force.

It is often the case that conference proceedings are not really read after their publication (except, perhaps, by the individual authors). It has been our endeavour to make the Proceedings of ICME-10 worth reading. We hereby submit the outcome of the work by hundreds of people to the critical yet (hopefully) benevolent reception by the international mathematics education community at large and the participants of ICME-10 in particular.

Roskilde, June, 2008,
Mogens Niss, Editor